PROFILE OF HEI Research Personnel

List of all personnel/staff of research projects conducted/completed from 2019-present

Name of Research Personnel	Designation/ Position	Highest Educational Attainment	General Field of Research Specialization	Years of Research Experience	Official Email Address
Victor M. Plasabas Jr.	OIC Director	Units in Mater's Degree	National Integrated Basic Research Agenda (NIBRA)	1 year	victorjr.plasabas@samarcollege.edu.ph

HEI Major/ Flagship Research Projects (2019-2025)

Flagship Research Projects are are high-priority, high-impact research initiatives of the HEI that are strategically aligned with its core research agenda and regional or national development priorities. These projects are formally recognized by the institution as leading or representative research efforts and are expected to generate significant, sustainable, and visible outcomes

Research Projects Title	General Field of Research Specialization	Funding Source	Funding Amount	Number of Research Personnel/Staff	Project Status	Project Duration *(mm/dd/yy to mm/dd/yy)*	Year Completed	Partner Organization	Type of Partner	Nature of Collaboration	Duration of Partnership *(mm/dd/yyyy to mm/dd/yyyy)*	Description of Outcome / Impact	Beneficiaries	Relevance to Local/ Regional Development
Navigating Hybrid Education: Criminology Professors' Experiences with 90-Minute Face-to-Face and Modular Online Learning	National Integrated Basic Research Agenda (NIBRA)		₱0.00		Completed		2026							
LIVED EXPERIENCES OF 3RD YEAR BSED MATHEMATICS STUDENTS IN THE USE OF GENERATIVE AI IN LEARNING MATHEMATICS	National Integrated Basic Research Agenda (NIBRA)	SSU - Internal Operating Budget	₱50,000.00	3	Completed	January 2025 to December 2025	2025	SSU, Samar Colleges, St. Mary's College of Catbalogan	Private Sector	Letter of Intent	January 2025 to December 2025	Develop a model on how to effectively and properly utilize generative AI in learning mathematics	3rd Year BSEd Mathematics Students	Information campaign and Capability Building
THE LIVED EXPERIENCES OF BATANG AMA: Challenges and Coping Strategies of Young Fathers	National Integrated Basic Research Agenda (NIBRA)	Personal	₱0.00	3	Completed		2025	None						
The Effect of Classroom Decorations on Learning Concentration in Science Among Grade IV Pupils of Samar Colleges, Inc.: A Mixed Method Research	National Integrated Basic Research Agenda (NIBRA)	Personal	₱10,000.00	8	Completed		2025	None				Broader educational impact	Students, Teachers, Institution, and Community	Educational Improvement
TRANSFORMATIVE LEADERSHIP IN HIGHER EDUCATION INSTITUTIONS (HEIs) 5.0	National Integrated Basic Research Agenda (NIBRA)	Personal	₱250,000.00	1	Completed	February 2024 - February 2025	2025	SSU - College of Graduate School	HEI	PhD Requirement	February 2024 - February 2025	Develop a model for transformative leadership in Education 5.0	Deans and Campus Directors	Basis for capability building for deans and campus directors
Empowering Equity Target Students:Enhancing Access and Success in State Universities and Colleges Across Region VIII, Philippines	National Integrated Basic Research Agenda (NIBRA)	CHED	₱5,630,000.00	10	Completed	March 13, 2024 - June 30, 2025	2025	CHEDR8, BiPSU, VSU, PIT, EVSU, SLSU, LNU, ESSU, USP, NwSSU	HEI	Joint research implementation through MOA	March 13, 2024 - June 30, 2025	Developed policy recommendations and support frameworks improving enrollment, retention, and graduation rates for equity target students (e.g., low-income, indigenous, disabled) across partner SUCs.	Equity target students (poor, rural, indigenous, PWDs) in Region VIII SUCs	Directly addresses regional disparities in higher education access, aligning with PDP 2023-2028 goals for inclusive development in Eastern Visayas.
SUPPORT, ENGAGEMENT AND COMMITMENT (SEC) OF SCHOOL ADMINISTRATORS TO TEACHER RESEARCH PROGRAMS	National Integrated Basic Research Agenda (NIBRA)	Personal	₱30,000.00	2	Completed	September 2024 - September 2025	2025	DepEd-Public Secondary Schools in Samar	NGA	Coordination with school administrators and administration of the research instrument	Data collection phase only (January 2025-February 2025)	Identified the level of support, engagement, and commitment (SEC) of school administrators toward teacher research programs. Provided empirical data that may inform policy improvement and capacity-building programs. Highlighted areas where administrative backing can be strengthened to promote a stronger research culture in schools.	Teachers School administrators Educational institutions Policy makers in the education sector Students	The study contributes significantly to strengthening the research culture in schools by emphasizing the critical role of administrative support, engagement, and commitment in sustaining teacher research initiatives. Through fostering a supportive environment, the study promotes the integration of evidence-based teaching practices that enhance instructional effectiveness and classroom outcomes. It also supports the professional development of teachers by encouraging active participation in research activities that build their competencies, reflective practices, and scholarly engagement. Furthermore, the study enhances institutional capacity for research within local and regional education systems by highlighting the importance of structured support mechanisms and leadership involvement.
SELF-EFFICACY, MATHEMATICS PROFICIENCY AND TEACHING EFFECTIVENESS OF NON-MATHEMATICS MAJOR TEACHERS TEACHING MATHEMATICS	National Integrated Basic Research Agenda (NIBRA)	SSU - Internal Operating Budget	₱50,000.00	3	Completed	Januray 2024 to December 2024	2025	DepEd Division of Catbalogan City and Samar, and SSU	NGA	MOA	Januray 2024 to December 2024	Propose an extension program utilizing the results of the study.	Non-mathematics major Teachers Teaching Mathematics in Division of Samar and Division of Catbalogan City	Strengthening the Self-Efficacy, Mathematics Profeciency and Teaching Effectiveness of Non-mathematics major Teachers Teaching Mathematics.
Triumphs and Travails of OFWs in Teaching English: A Case Study on Language Pedagogy and Communication Strategies	National Integrated Basic Research Agenda (NIBRA)		₱100,000.00		Completed		2024							
Exploring the Impact of Metacognitive Awareness Instruction on Secondary Student's Reading Comprehension	National Integrated Basic Research Agenda (NIBRA)	Personal	₱10,000.00	2	Completed	June 2, 2024 to Dec.1, 2024	2024					Broader Educational Benefits	Students	Policy and Community Gains
Someone has been Coronated: Understanding Covid-19 Phenomenon from the Lexicon of the Waraynons	National Integrated Basic Research Agenda (NIBRA)	Samar State University	₱100,000.00	5	Completed	April 2023 to December 2023	2023					This study investigates the lexical comprehension of COVID-19 related terms among "white-collar" workers, revealing that their understanding is deeply rooted in personal and lived experiences. It demonstrates that lexical comprehension is not merely intellectual but is shaped by the context of the pandemic, such as first-hand experiences with vaccination, quarantine procedures, and the economic hardships of budgeting during lockdowns. The research highlights a significant "comprehension gap" where technical terms are redefined through the lens of individual survival and social interaction, suggesting that official public health communication may need more contextualized approaches to be fully understood.		The research is specifically localized to the "Waraynons," providing critical sociolinguistic data for the Samar region. Understanding how local professionals interpret health-related terminology allows regional health authorities and policymakers to craft more effective, culturally resonant communication strategies for future crises. By identifying that meaning is "experiential," local development planners can better address the information gaps among different social groups in the region, ensuring that essential health and safety information is accurately transmitted and understood within the local cultural context.
Do Families in Barangay Bangon Thrive? An Evaluation of Living Conditions in Catbalogan City	National Integrated Basic Research Agenda (NIBRA)	Institutional		3	Completed		2023	Catbalogan City LGU	LGU	Permission to Conduct the Study		The evaluation reveals moderate living conditions in Barangay Bangon, with families facing challenges in income, housing, and access to services but showing resilience through community ties. Key impacts include data-driven recommendations for poverty reduction, improving health and education access amid Catbalogan's urban-rural dynamics.	Bangon families and Catbalogan City LGU	Supports Catbalogan's growth as Samar's hub by addressing barangay-level poverty, aligning with LGU goals for inclusive prosperity.
THE DEPED PROMOTION AND RETENTION POLICIES PRATICES AND IMPLEMENTATION IN THE PHILIPPINES	National Integrated Basic Research Agenda (NIBRA)	Personal	₱50,000.00	1	Completed	January 2022 to January 2023	2023	SSU - College of Graduate School	HEI	Bringing requirement for Dissertation	January 2022 to January 2023	Propose recommendations for improvement of promotion and retension policies practices in the Department of Education	Elementary and Secondary Teachers	Basis for orientation/reorientation or training about DepEd promotion and Retension policies.

Juan/a has been Coronated: Lexical Comprehension on COVID-19 Vocabulary by the Marginalized Waraynons	National Integrated Basic Research Agenda (NIBRA)	Samar State University	₱150,000.00	5	Completed	April 2022 to December 2022	2022					This earlier study focuses on how different age groups (children, working-age adults, and the elderly) comprehend the vocabulary that emerged during the pandemic. It identifies a notable "gap of understanding" among the elderly, who often struggle with new technical terms or lack the cognitive efficiency to process rapidly evolving lexemes compared to younger, more exposed groups. The study reveals that while children and working adults may share a similar knowledge-based understanding derived from high exposure, the elderly often focus more on their immediate work or survival, leading to an "unawareness" of official terminology like "State of Emergency".		The research highlights a critical vulnerability in regional public health dissemination: the exclusion of the elderly due to linguistic and comprehension barriers. For regional development in Samar, these findings underscore the need for age-inclusive communication policies that do not rely solely on technical English terms. By recognizing that "knowledge is situated" in local culture and age-related activities, regional leaders can design targeted outreach programs that translate vital information into more accessible formats for the elderly population, thereby improving the overall resilience and safety of the local community during public health emergencies.
Technology Integration and Academic Performance in Mathematics in the New Normal Education	National Integrated Basic Research Agenda (NIBRA)	Personal	₱50,000.00	2	Completed	mm 2021 to May 2022	2022							
R&D Transformation Model of Public Higher Education Institution in the Philippines: Case of Samar State University	National Integrated Basic Research Agenda (NIBRA)		₱100,000.00		Completed		2019							
Junior High School Teachers Adaptation on the K-12 Science Spiral Progression Curriculum	National Integrated Basic Research Agenda (NIBRA)	Personal	₱15,000.00	2	Completed	mm 2018 to mm 2019	2019	Public secondary school in Eastern Visayas, Philippines	NGA	The collaboration involved securing institutional permission, conducting in-depth interviews with junior high school science teachers, validating research instruments through expert review, and engaging participants in data validation as part of Colaizzi's phenomenological process.	The partnership was project-based and lasted during the period of data gathering in 2019, covering coordination with school officials, the conduct of interviews, and the validation of findings.	The study generated qualitative insights into teachers' lived experiences in adapting to the K–12 Science Spiral Progression Curriculum. It identified key adaptation strategies such as constructivist teaching approaches, development of localized instructional materials, self-directed learning of new science concepts, and participation in trainings and seminars. The findings provide practical inputs for improving teaching approaches suited to countryside learners and highlight the continuing need for professional development support.	Direct beneficiaries include junior high school science teachers and school administrators. Indirect beneficiaries include students in rural or countryside schools who benefit from improved instructional strategies, as well as curriculum planners and policymakers in the education sector.	The study is highly relevant to local and regional development, particularly in rural areas of Eastern Visayas. By strengthening teacher adaptability, instructional competence, and curriculum implementation, the research contributes to improving the quality of science education in countryside schools. This supports human capital development, enhances educational equity, and promotes sustainable regional progress through better-prepared learners in the sciences.
Non-English Majors' English Proficiency and Pedagogical Strategies in Teaching English	National Integrated Basic Research Agenda (NIBRA)	Personal	₱150,000.00	1	Completed	August 2018 to April 2019	2019	Leyte Normal University	HEI		August 2018 to April 2019	This study provides a comprehensive analysis of the internal and external factors affecting non-English major teachers who are tasked with teaching English in junior high schools. The research revealed that while these teachers possess a "high" level of self-efficacy, believing they can effectively manage English language learners, their actual English proficiency was measured as "inadequate" across all macro skills, particularly in reading and listening. A significant outcome of the study is the identification of a correlation between self-efficacy and pedagogical choice: teachers with high self-efficacy tend to use a balanced mix of both grammatically-oriented and communicatively-oriented strategies, regardless of their actual language proficiency. Ultimately, the study highlights that while these teachers are resilient and motivated, there is a stark "comprehension gap" that could impact the quality of instruction if not addressed through targeted interventions.		The findings are directly relevant to the DepEd-Samar Division and the broader Eastern Visayas region, where teacher shortages often necessitate the assignment of non-majors to English subjects. The study serves as a critical evidence base for regional policymakers and teacher-education institutions (like Leyte Normal University or Samar State University) to (re)conceptualize training programs that specifically bridge the gap between a teacher's "belief" in their ability and their "actual" linguistic mastery. By identifying that the lack of instructional materials is a primary difficulty for local teachers, the research advocates for the provision of regionalized educational supplements and specialized content-knowledge training. Improving the English proficiency and pedagogical skills of these educators is essential for enhancing the academic performance and global competitiveness of students within the Samar region.
ENSURING SAFE SEA TRAVELS: WORK-WORLD OF PHILIPPINE COAST GUARD PERSONNEL IN EASTERN VISAYAS	National Integrated Basic Research Agenda (NIBRA)	Personal	₱47,390.00	1	Ongoing	January 2026 to Present		Philippine Coast Guard	NGA	Access to Personal Interviews	January to December 2026	Document Live Experiences and challenges affecting maritime safety enforcement.	Philippine Coast Guard Seafearers, Passengers in Coastal Communities, LGU, MARINA, Philippine Navy	Strengthen maritime safety system in a typhoon prone areas, Enhancing disaster preparedness and response capabilities, Improving protection of marine resources, Contributing to safer inter- island transportation and economic mobility
Navigating Social Barriers to Employment: Lived Experiences of Person's with Disabilities in Samar	National Integrated Basic Research Agenda (NIBRA)	Personal		1	Ongoing	February 2026 to Present							PWD	Helps ensure that development in Samar is inclusive, equitable, and grounded in real community realities.
Predictors of The College of Education Students' Performance on the licensure Examination for Teachers	National Integrated Basic Research Agenda (NIBRA)	Institutional	₱211,714.00		Ongoing	August 2025 to Present						The study identifies key predictors like GPA, review program participation, pre-board exam scores, and study habits as significantly influencing LET performance among College of Education students at Samar Colleges. Outcomes provide data-driven strategies to boost passing rates from typical levels.	College of Education Students	Strengthens human capital for education sector growth
Predictors of the College of Criminal Justice Education Students' Performance on the Criminologist Licensure Examination	National Integrated Basic Research Agenda (NIBRA)	Institutional	₱166,310.00		Ongoing	August 2025 to Present						The study identifies key predictors like GPA, review attendance, mock exam scores, and study habits as significantly boosting Criminologist Licensure Examination (CLE) performance at Samar Colleges' College of Criminal Justice Education. Outcomes yield targeted interventions raising passing rates.		

Research Publications (2019-2025)

Title of Article	General Field of Research Specialization	Author(s)	Name of Book/Journal	Editor(s)	Vol. No. / Issue No.	No. of Pages	Year of Publication	Type of Publication
Invisible Watchers: Work World of Operatives of the Philippine National Police Drug Enforcement Unit (PNP-DEU)	National Integrated Basic Research Agenda (NIBRA)	Mark Jerick Labalan Reposo, Atty. Dodelon F. Sabijon, Joseph Roque A. Pensotes Jr., Pedro D. Fenelliere Jr., Ronalyn L. Labay	International Journal For Multidisciplinary Research		Volume 7, Issue 4	17	8/1/2025	International
LOOKING AFTER FOR SAFETY AGAINST THE IRE OF FIRE: WORK EXPERIENCES OF FEMALE FIRE OFFICERS	National Integrated Basic Research Agenda (NIBRA)	Karen O. Sabari MSCJ, Atty. Dodelon F. Sabijon, Joseph Roque A. Pensotes, Mark Jerick L. Reposo, Rhett Caesar L. Piczon	International Journal For Multidisciplinary Research		Volume 7, Issue 5	15	9/1/2025	International
CULTIVATING RESILIENCE: THE COPING STRATEGIES OF TEACHERS IN HANDLING MULTI-GRADE CLASSES	National Integrated Basic Research Agenda (NIBRA)	Mary Jean M. Jabiñar Michelle L. Mustacisa	Ignatian International Journal for Multidiciplinary Research		Vol 2, No 6	14	6/1/2024	International
BUILDING THE FOUNDATION: HOW LITERACY AND NUMERACY SKILLS IN THIRD GRADE IMPACT OVERALL ACADEMIC ACHIEVEMENT	National Integrated Basic Research Agenda (NIBRA)	Emmalyn Tenedero Santiago and Michelle L. Mustacisa	Ignatian International Journal for Multidiciplinary Research		Vol 2, No 7	15	7/1/2024	International
OVERCOMING DISTANCE: EXPLORING THE MOTIVATIONAL FACTORS OF TEACHERS IN FAR-FLUNG SCHOOLS	National Integrated Basic Research Agenda (NIBRA)	Marinelle C. Fabillar and Michelle L. Mustacisa	Ignatian International Journal for Multidiciplinary Research		Vol 2, No 7	15	7/1/2024	International
The Lived Experience of Dual Role Teachers: Cultivating Literacy in the Classroom and Beyond	National Integrated Basic Research Agenda (NIBRA)	Janice R. Colebra, Nimfa T. Torremoro, Imelda M. Uy, Michelle L. Mustacisa	International Journal of Education and Literacy studies		Vol 13, No 4	6	10/1/2025	International
An Exploratory Analysis of Support, Engagement, and Commitment (SEC) of School Administrators to Teacher Research Programs	National Integrated Basic Research Agenda (NIBRA)	Janice R. Colebra, Elena S. De Luna	International Journal of Management and Administration		Vol 9, No 18	47	9/1/2025	International
THE EFFECT OF CLASSROOM DECORATIONS ON LEARNING CONCENTRATION IN SCIENCE AMONG GRADE IV PUPILS OF SAMAR COLLEGES, INC.: A MIXED-METHOD RESEARCH	National Integrated Basic Research Agenda (NIBRA)	Princess Sheena A. Cabilo, Tiffany Kate A. Eduin, Christine Jane M. Esparis, Steven Marion O. Jaromay, Denille T. Paco, Jan Mae P. Pombo, Victor M. Plasabas, Jr., Jaquelyn G. Montales	Ignatian International Journal for Multidiciplinary Research		Vol 3 No 7	20	7/1/2025	International
MODULAR TEACHING: EXPERIENCES OF JUNIOR HIGH SCHOOL TEACHERS	National Integrated Basic Research Agenda (NIBRA)	Jaquelyn G. Montales, EdD, Rex T. Argate, EdD	Ignatian International Journal for Multidiciplinary Research		Vol 2, No 6	38	6/1/2024	International
Faith Healing Tradition in Samar	National Integrated Basic Research Agenda (NIBRA)	Dannica H. Carbonquillo*, Jhonil C. Bajado, MAT, Jake Boy D. Carbonquillo	International Journal of Open-Access, Interdisciplinary & Educational Discoveries of ETCOR Educational Research Center (IJOINED ETCOR)		Volume IV (2025), Issue 2	12	6/1/2025	International
Exploring the Impact of Metacognitive Awareness Instruction on Secondary Student's Reading Comprehension	National Integrated Basic Research Agenda (NIBRA)	Ma. Christina B. Britania, Dr. Nathalie Ann A. Acosta	International Journal of Social Science and Human Research		Volume 07 Issue 12	9	12/1/2024	International
Lived Experiences of Social Studies Students in the Post-Pandemic Learning Landscape: A Phenomenological Inquiry	National Integrated Basic Research Agenda (NIBRA)	Jasper D. Allegro1, Jhesa B. Angay-Angay, Ellysa Mae V. Caher, Myla E. Canunua, Leila Nica R. Dolendo, Windy L. Godio, Shaina Mae M. Jabeguero, Jessalyn G. Labay, Charmaine R. Quiña, Bryan S. Alejan, Paolo L. Aramateo, Ma. Nemia C. Carcellar, Jessalou A. Dy, Michael Hendrix T. Cagampa	International Journal of Research and Innovation in Applied Science (IJRIAS)		Volume 11, Issue 1	29	2/1/2026	International
R&D Transformation Model of Public Higher Education Institution in the Philippines: Case of Samar State University	National Integrated Basic Research Agenda (NIBRA)	Ronald L. Orale, Marilyn D. Cardoso, Felisa E. Gomba	Journal of Academic Research		Volume 4, Issue 3	22	8/1/2019	International
Organizational Climate: It's Implication to Job Satisfaction and Performance of Personnel in State Universities and Colleges (SUCs) in Eastern Visayas ...	National Integrated Basic Research Agenda (NIBRA)	MD Cardoso, CC Uy	Countryside Development Research Journal		Volume 3, Issue 02	22	8/1/2015	International
Child Labor, Nutritional Status, and Academic Performance of Filipino Children	National Integrated Basic Research Agenda (NIBRA)	Marilyn D Cardoso, Jojit M Casiño	David Publishing		Volume 3, Issue 02	84	9/1/2015	International
ENSURING SAFETY AGAINST FIRE HAZARDS: WORK WORLD OF FIRE STATION CHEIFS	National Integrated Basic Research Agenda (NIBRA)	Mr. Marvin Losa Moreno, Prof. Dr. Dodelon F. Sabijon, Prof. Dr. Joseph Roque Alcantara Pensotes Jr, Mr. Rhett Caesar Lucero Piczon	Internationa Journal for Multidisciplinary Research		Volume 7, Issue 5	28	10/1/2025	International